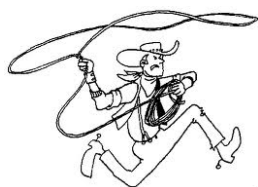




November 2017

ETNA.LCSD2.ORG

Where we Think, Learn, Achieve and Care



MR. KLEIN'S CORRAL

New Grading and Report Cards

In an effort to improve the consistency and accuracy of our academic grades we are implementing standards based grading in grades K-5 this year. Through the accreditation process, LCSD#2 has been identified for improvement in this area.

The transition to Infinite Campus as our Student Information System has given us the ability to report on a student's growth towards expected skills and Wyoming State Standards. Through this approach, we can celebrate more specific areas that your child is doing well in and also target areas that need improvement.

The focus is on mastering skills based on targeted assessments and not on points accumulated or an average of all the scores in a trimester or on school behavior (i.e. turning in homework). We will now have conversations about academic proficiency relative to the standards taught. In addition, the school behaviors that are critical to success will also be reported on and discussed in conferences. We will have additional information available in the office during conferences. I will also be available to discuss the practices and principles associated with standards based grading.

I will do short presentations about these practices during conferences in room 307 at the top and bottom of each hour.

Emergency Drills

In October, we practiced fire and earthquake drills. Staff and students excelled at both of these. However, whenever we conduct drills there is always more structure and supervision than will be possible in an actual situation. For example, if a fire started during lunch, few of our children would be with their teacher.

Because we never know when we might have a fire, earthquake, or unwelcome intruder; we teach our students the principles for action and decision making. I believe knowledge is power and a sense of control alleviates anxiety. Students know we have plans and they know (in general) how to react in emergency situations. However, we need to do a little more preparation with them in the event we have a threat in the building.

In a school-wide discussion we talked about three basic principles I believe they can remember: HIDE (securely), FLEE (until you are completely away from any chance of the threat), and FIGHT (when all else fails in the face of the threat). The idea of a threat is scary, but I believe we need to empower students for their emotional benefit and physical safety and so they can respond if such a tragic event ever came to our campus.

We will be conducting a drill some time in November. I will publish the date via email 48 hours in advance. It is anticipated that our school resource officer and superintendent will be here to observe and participate in our drill.

If, for any reason, you believe participating in this drill will not be a productive experience for your child you may excuse them from the activity.

Calendar

11/3 No School
 11/5 Daylight Savings Time Ends - Fall Back!
 11/10 Veteran's Day Assembly at 10:30 a.m.
 11/11 Veteran's Day
 11/13 No School for Students
 11/15 5th/6th Grade Maturation Classes at 12:30 p.m.
 11/15-16 Parent-Teacher Conferences 3:00-7:00 p.m.
 11/22 Early Release

11/23-24 Thanksgiving Break - No School
 11/29 Nellie Tayloe Ross Day
 12/7 Pearl Harbor Remembrance Day
 12/8 No School
 12/15 No School
 12/25-1/1/18 Holiday Break
 1/2/18 School Resumes



Help! Our 4th grade teachers are missing and have been replaced by characters in the book "Miss Nelson is Missing."

Etna Elementary Parent-Teacher Conferences

November 15 & 16 from 3:00 to 7:00 p.m.

Music, Art, Science, & PE Teachers will be at Etna on November 15.

Please don't forget to visit our Book Fair for great deals on great books!

Students may purchase books on November 6 through November 16

SVHS will be at Etna on November 15 from 4:30 to 7:30 p.m..

Music News!



6th grade orchestra students will be meeting Friday mornings before school to rehearse as an ensemble. If your child can be at school around 7:30 Friday mornings, he or she will be able to participate!

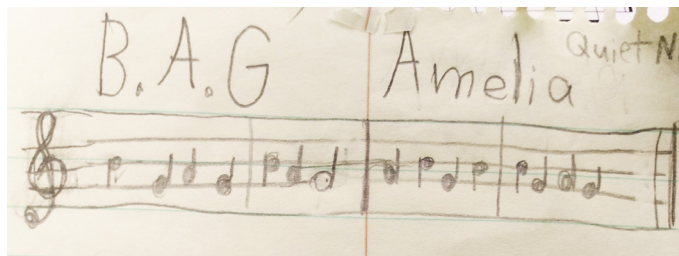
Please paste the following URL in your browser to hear a sample of our first get together!

<https://drive.google.com/file/d/0B5buVohrrqnc2F1OEpzZDViYTA/view?usp=sharing>

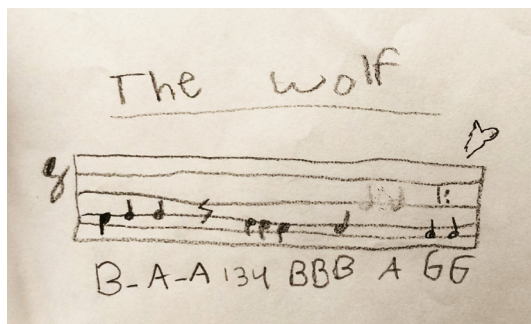
Before school lessons for individuals and group practice at EES are:

Mondays- Orchestra
Tuesdays- Orchestra
Wednesdays- Band
Thursdays- Band & 6th Grade Orchestra
Fridays- Guitars

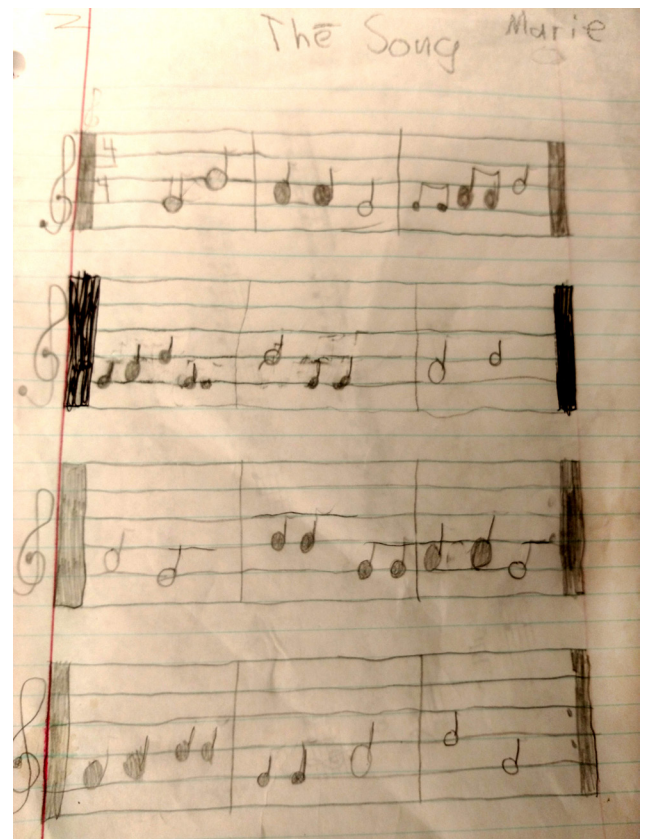
Luke Kratz
K-6 Music Specialist
307-880-5352



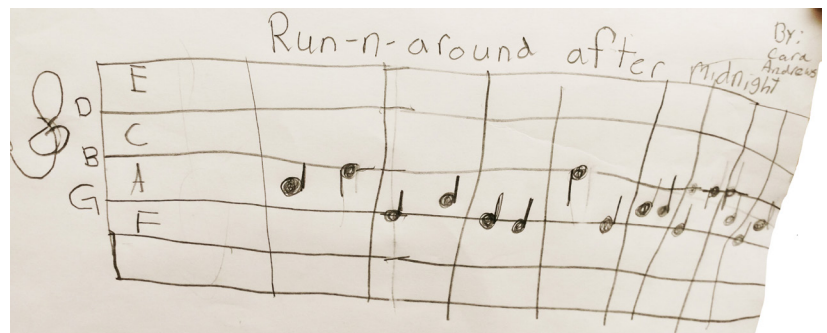
by Amelia Green



by Zaden Cottam



by Marie Bateman



by Cara Andrews

Etna Enrichment Express!



We had about 170 students participate in session 1 of Etna Enrichment Express and about 160 students in session 2. Our next full session of Enrichment Express will be in January. In December, we will sponsor our annual 6th grade talent show.

We would like to give a BIG Thank You to everyone who has helped teach an after school class! We have invited some of our 6th graders to take a leadership role in helping to teach and set up some of the classes. Those who have helped so far have done an outstanding job, and we look forward to having other 6th grade students help in more classes this year! We are excited to offer after school classes that give our students the opportunity to participate in a wide variety of activities that they are not able to do during the school day. We are always looking for class ideas and instructors. If you have expertise any area and would like to help with a class, please contact Christine Turner (cturner@lcsd2.org, 880-2583).

Morning fitness will continue each morning with those students who arrive on the first busses. This is a great way to get ready to begin each day of school! Studies have shown that aerobic exercise improves brain functioning. We would like to encourage all students to participate in physical fitness activities before and after school to help improve academic achievement.

Through our Mastery Camp program, we were excited to take 35 of our students on a Fossil Dig with Warsaw Fossils on Saturday, October 7. It was a valuable experience for our students and they were able to come home with fossils that they found. Thanks to all who helped and participated in that adventure!

Christine Turner, After-School Coordinator
(883-2583, cturner@lcsd2.org)

PTO News

Thank you so much for the successful Potato Fundraiser! We sold 272 bags!

Red Ribbon Week was tons of fun! Thanks for dressing up and pledging to keep yours hands off drugs!

We are feeding the teachers during Parent Teacher Conferences on November 15-16. Please watch for an email with the Sign Up Genius link to sign up for food. Thank you in advance!

We are off to a great year!

Etna PTO Committee



Please enjoy these submissions from our fabulous Etna students.

Gone! by Kylynn Knudsen

It was winter. I was going to a job interview. Oh, yes, I forgot to introduce myself. I'm Tomas Grey and here's my story that is truly shocking.

Before I had a job, I gambled. I had a lucky gamble. I won 40,000 dollars but I was stupid and spent it on clothes and more gambling. (It was awesome.) Now I need more money, so here I go.

I walked in. It was cold. I saw my boss, he looked like a werewolf. He was big, buff, and scary (and fat). "What do you want?!" he yelled.

I saw his face, it looked like a wolf. His eyes were yellow and his teeth looked sharp and yellow like if you touched them you would bleed.

"I am here for a job interview." I said.

"You're hired and go to the science room!" he yelled.

"OK" I said and went.

I had seen that room on the way to his office. As soon as I got in, someone pulled me into a capsule with little suction vines and, just like that, I saw a blue/black flower and the vines were connected to that too. All of a sudden, I felt one word . . . PAIN! . . . and a craving for mashed potatoes.

I woke up. I was on my hands and legs walking around. I tried to stand. I couldn't. I was in my boss' office again. He came out a corner, but he no longer had sharp teeth or yellow eyes – they were blue. He pointed to mirror – calmly. I looked. I WAS A WOLF!

I panicked and then turned into a human again.

What happened to me?" I yelled.

"We are working with a flower to make wolves. You are 100% wolf. That's why you're not a werewolf. Werewolves are half human, but you are perfect for us and our tribe."

I just noticed after he said that, I wasn't normal. I was special and I was A WOLF. I felt powerful and free. I felt two things – loved and a part of something . . . and my pants got wet that day.



by Anna Altobell



by Trace Stevens



by Zack Thompson

Red Ribbon Week!
Thank You, PTO!

